

Zedua Experiments

Title: Listening, speaking and writing

In this activity the children can choose a seed and/or plant to describe and write notes and information about it in a leaflet.

Materials Required: Colored paper (A4)

Procedure:

1. Ask the children to choose a plant they have studied in their science lessons for their English project.
2. As a homework, ask the children to find out as much information as they can about their plant and to cut out pictures of it, or bring in sample of seeds and plants. Make sure the plants are not toxic!
3. Give each child a sheet of coloured paper and ask them to fold it in half, top to bottom. Make sure the children then turn the paper. The sheet of paper should open like a book with 4 pages.
4. Let the first page be blank. On the second page, ask them to write the name of the plant at the top and stick a picture of the plant or seed (or their sample). They should then write the main information about the plant: popular name, scientific name, colour, size, preferred soil, propagation.
5. On the third page, ask them to write a description of the plant by answering the following questions: Where does it come from? Where does it grow? What is it useful for? What other interesting things do you know about this plant?
6. Encourage the children to decorate their leaflet, but make sure the first and last pages are left blank.
7. Join all the leaflets together by gluing the back page of one leaflet to the front page of the next leaflet to make a class accordion book.

Alternatives

- For the lower level classes, you can give them a model text to follow, such as the following:

.... come from
 ... They grow
 in They
 are used ...
 I chose this plant because ...

- For the lower level classes, you could also give the alternatives for the description. For example:

Habitats: warm/dry/damp/cold/wet climate; in fields/in the mountains/in the desert/by the sea/in woods.

Uses: in cooking/to cure colds, headaches, stomach aches/ to make colours

- If you have a large class, divide the leaflets into categories (flowers/shrubs/trees, for example) and make a number of different concertina books, rather than one big one.
- You can extend this activity by asking the children to give oral presentations of the activity.

No resources?

Children can collect plants and seeds to display on a 'nature table'. They can then write about the plants in their work books.

